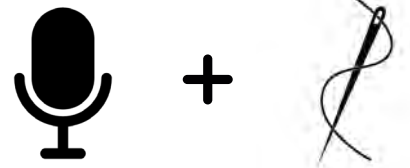


PATCHWORK: CONNECTING POLICY AND DESIGN IN THE AUSTIN SCHOOL SYSTEM



through a field research and quilting practice



IH-35

Anderson Ln.

290

E. 51st

Minor Rd

Bluestein
Mrs Ed

Springdale Rd.

Airport Blvd

E. 7th St

Cesar Chavez

Guadalupe

26th St

38th St

24th St

N. Lamar

Barton Springs Rd

S. Congress

S. 1st

S. Lamar

Stallney

William Linnon

Capitol

Colorado River

Loop 360

Ben Whit 2011

© 2002
MichaelBluejay.com

N

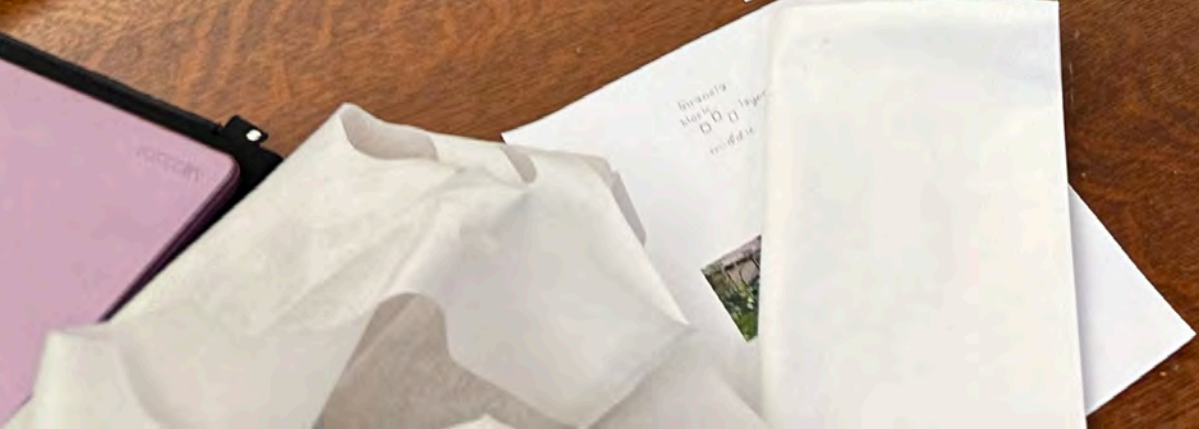
1 mile

2 km











11s

Austin

Zip Codes

Leander

Hutto

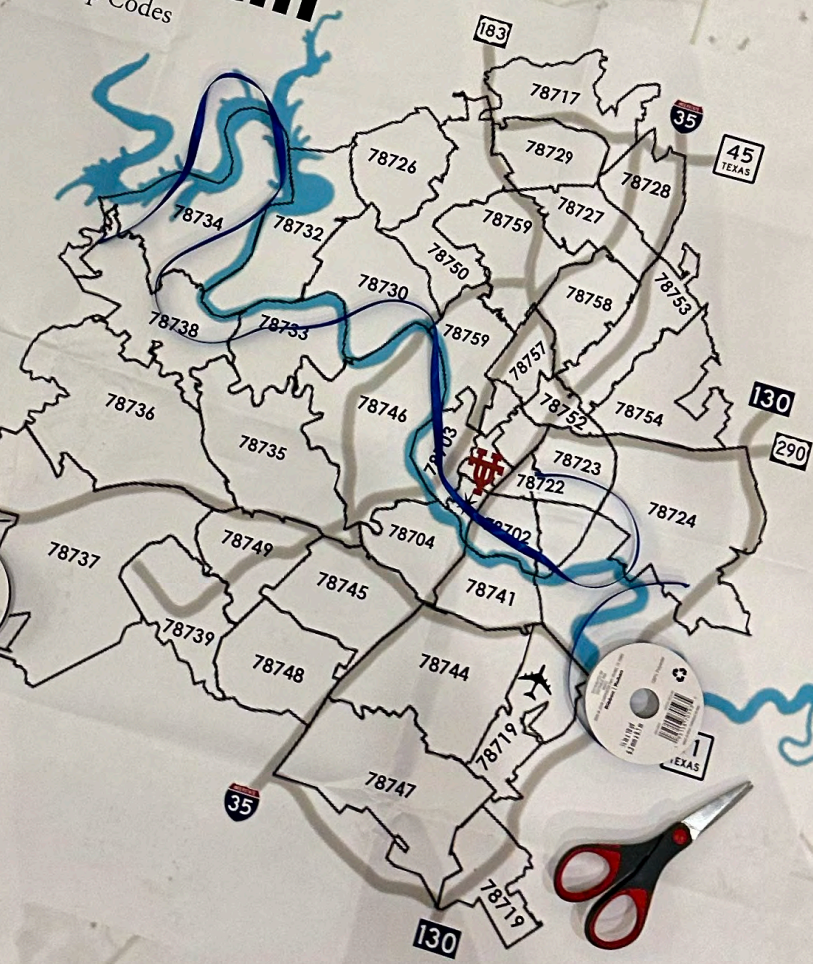
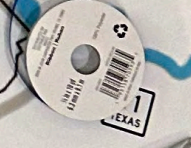
Taylor

D/S

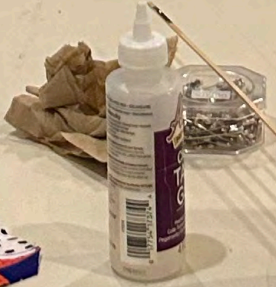
Elgin

Kyle

Bastrop

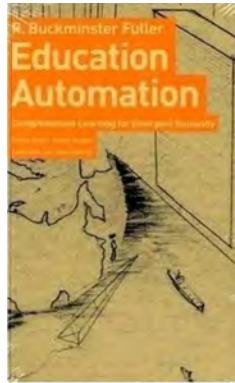
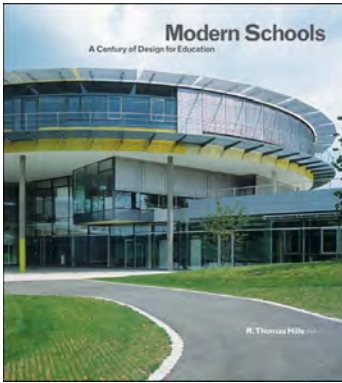




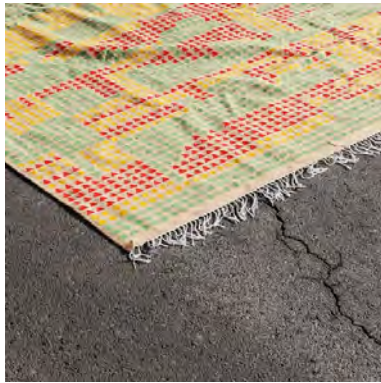
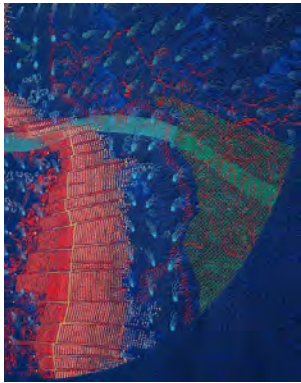


PRECEDENTS AND INFLUENCES:

The Arsenal of Exclusion & Inclusion by Interboro



Wallace & Gromit



Little utopias: the architecture of children's learning environments

The service will create several buildings designed to be 'home-centred' in addition to 'purposeful' learning spaces and provide full-time learning spaces for regular use by the children and their families. Children, their parents, teachers, and other staff will be encouraged to participate in the design process as a means of ensuring that the buildings are designed to meet the needs of the children and their families.

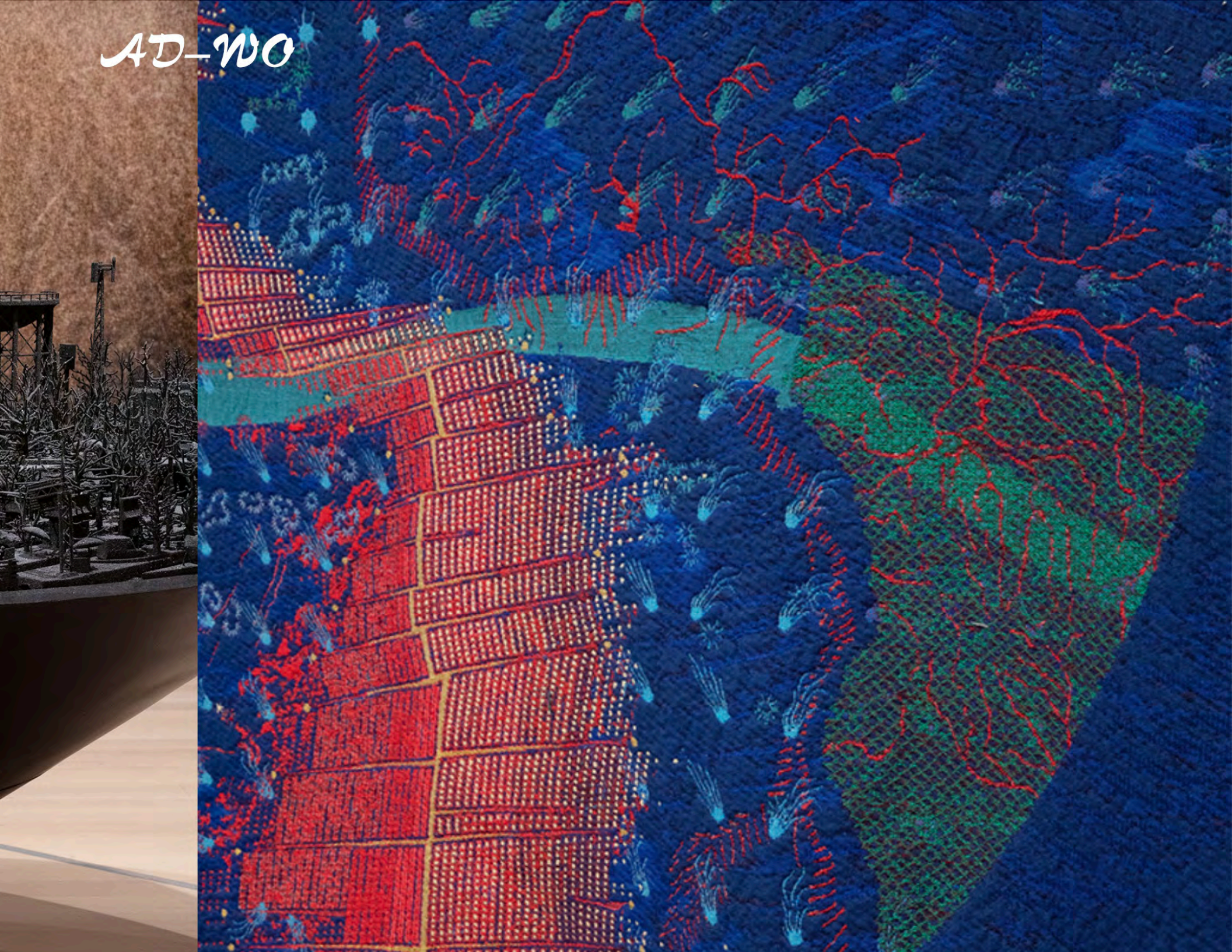
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ASSEMBLE



AD-NO



▶ The Problem We All Live With - Part One

Right now, all sorts of people are trying to rethink and reinvent education, to get poor minority kids performing as well as white kids. But there's one thing nobody tries anymore, despite lots of evidence that it works: desegregation. Nikole Hannah-Jones looks at a district that, not long ago, accidentally launched a desegregation program.

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Norman Rockwell's "The Problem We All Live With," depicting Ruby Bridges, the first Black child to attend an all-white elementary school in the South. Artwork approved by The Norman Rockwell Family Agency.

More in this Series



563 Aug. 7, 2015
The Problem We All Live With - Part Two



Prologue

Ira speaks with New York Times Magazine Reporter Nikole Hannah-Jones about her years reporting on education and the various kinds of school reforms administrators have tried to close the achievement gap that never seem to work. Nikole says there's one reform that people have pretty much given up on, despite a lot of evidence that it works – school integration. (11 minutes)

By [Nikole Hannah-Jones](#)



Act One

The Problem We All Live With PART ONE

Nikole Hannah-Jones reports on a school district that accidentally stumbled on an integration program in recent years. It's the Normandy School District in Normandy, Missouri. Normandy is on the border of Ferguson, Missouri, and the district includes the high school that Michael Brown attended. (30 minutes)

By [Nikole Hannah-Jones](#)

Song: "Odds Against" by Neal.

typologies of schools (policy-based)



magnet



public



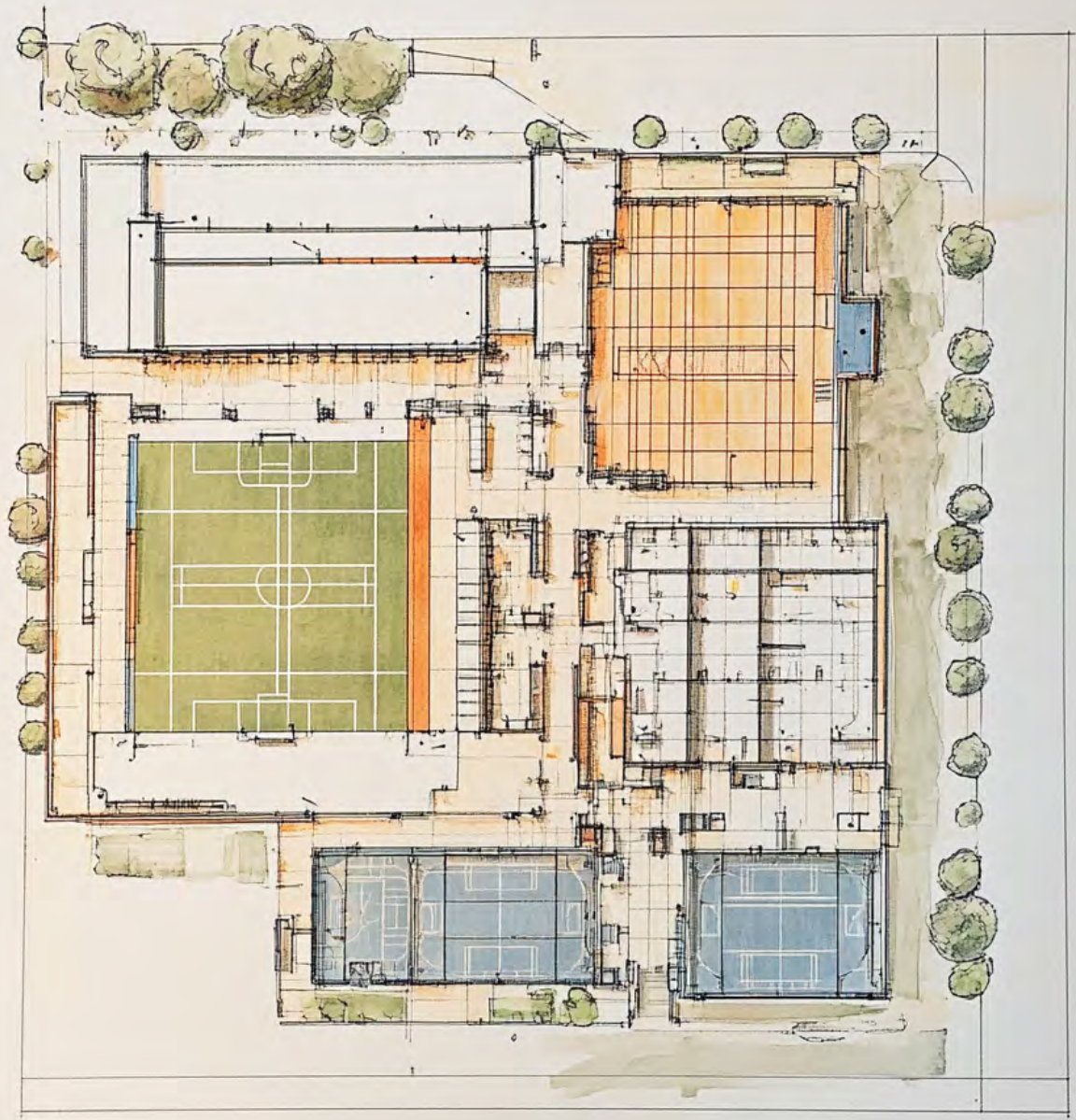
private



montessori

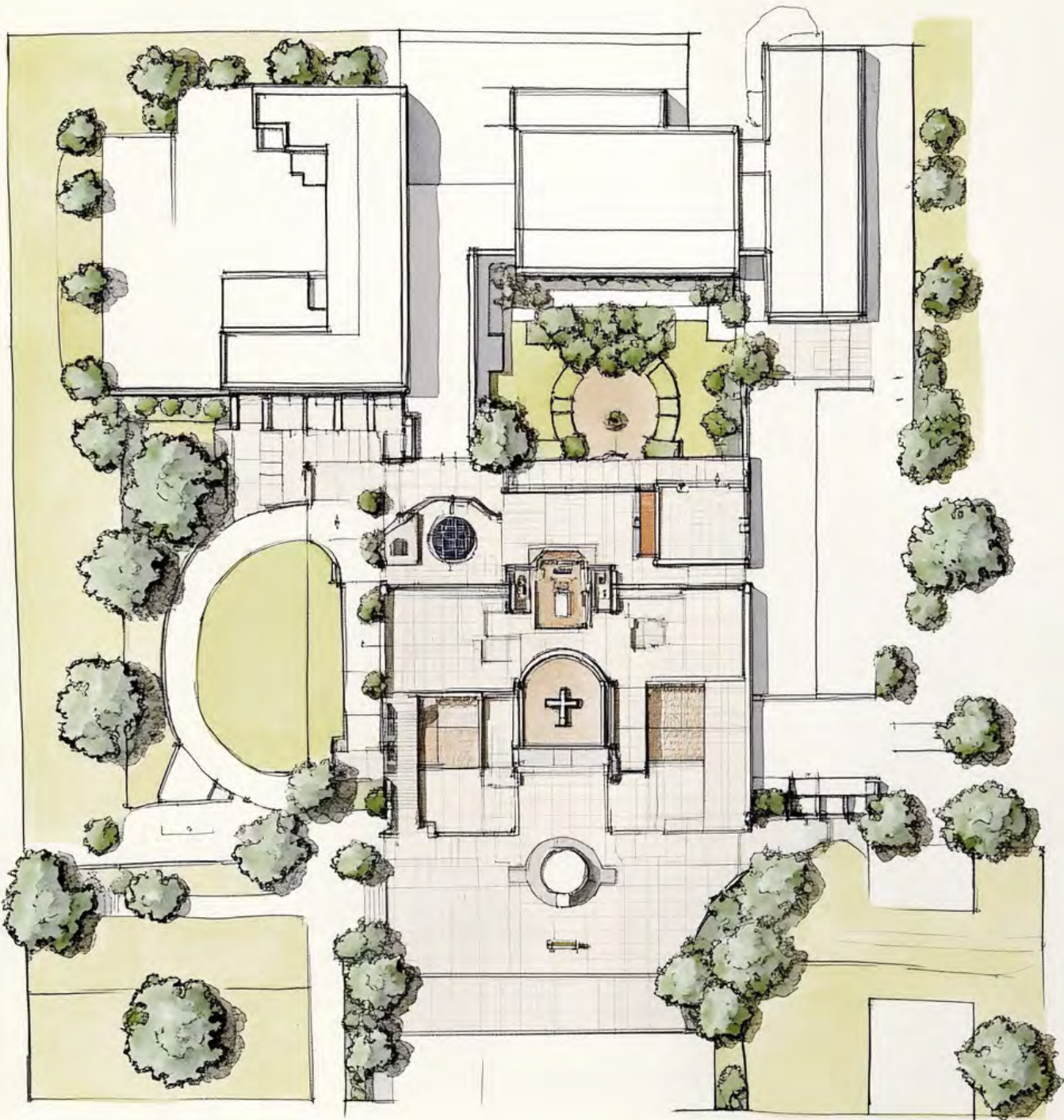


charter



PUBLIC





PRIVATE





MAGNET



interviews conducted



Stacia Crescenzi
Principal of Liberal Arts and Science
Academy (LASA) High School



Lisa Moomaw
New Orleans school teacher / former
LASA student / incoming Harvard Law
School student



Dr. Randi Lowe
Superintendent of Bennington Rutland
Supervisory Union School District



Patrick Davis
Chief Operating Officer at the District of
Columbia Public Schools / Principal at
Perkins Eastman / PE Strategies K-12
Lead



Krista Laine
Austin City Hall: City Council Member,
District 6

Thank you!